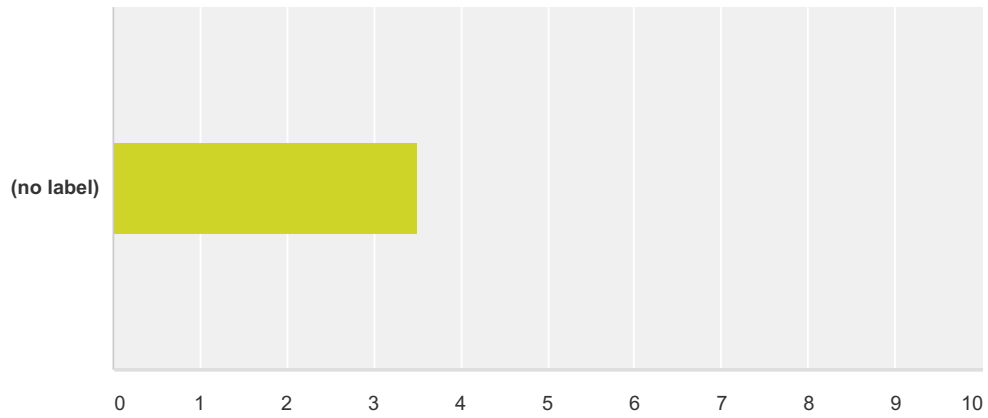## Q1 Overall, how did the course objectives meet the course purpose?

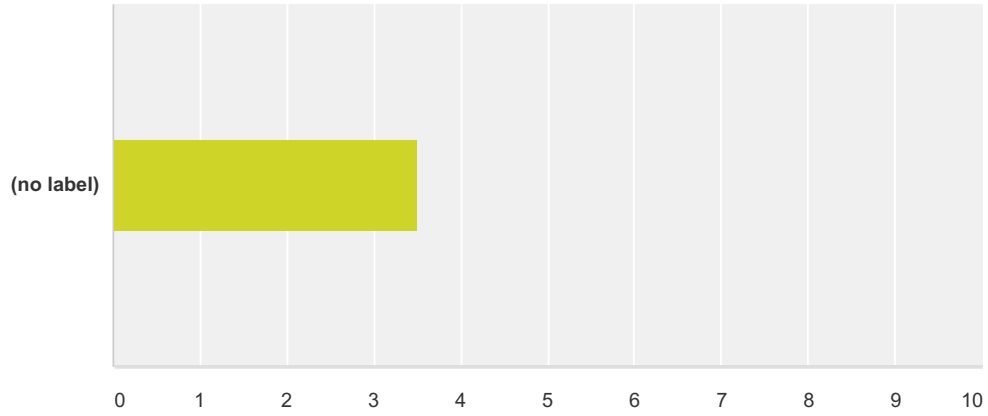Answered: 6   Skipped: 0

	Poor	Fair	Good	Excellent	Total	Weighted Average
(no label)	0.00% 0	0.00% 0	50.00% 3	50.00% 3	6	3.50

Q2 Instructions regarding completion of the online module and attendance at the facilitated discussion was clearly communicated
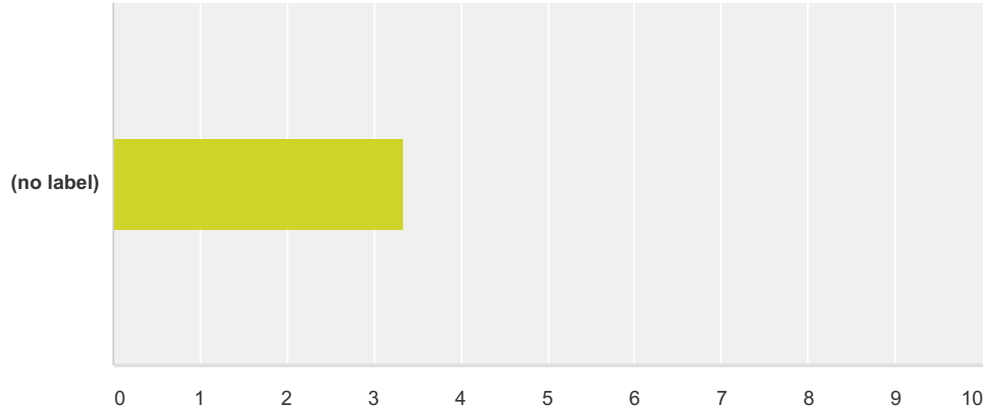
Answered: 6   Skipped: 0

	Poor	Fair	Good	Excellent	Total	Weighted Average
(no label)	0.00% 0	0.00% 0	50.00% 3	50.00% 3	6	3.50

Q3 Was the blended course approach (online module + classroom discussion) beneficial for your learning?
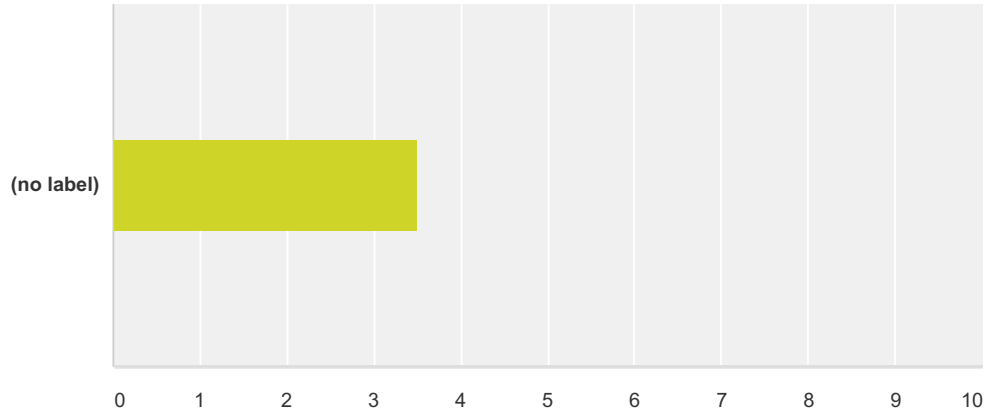
Answered: 6   Skipped: 0

	Poor	Fair	Good	Excellent	Total	Weighted Average
(no label)	0.00% 0	0.00% 0	66.67% 4	33.33% 2	6	3.33

Q4 Ease of accessing the online preceptor module?

Answered: 6   Skipped: 0

	Poor	Fair	Good	Excellent	Total	Weighted Average
(no label)	0.00% 0	0.00% 0	50.00% 3	50.00% 3	6	3.50

Q5 Was the online course content understandable and at the appropriate educational level for learning?
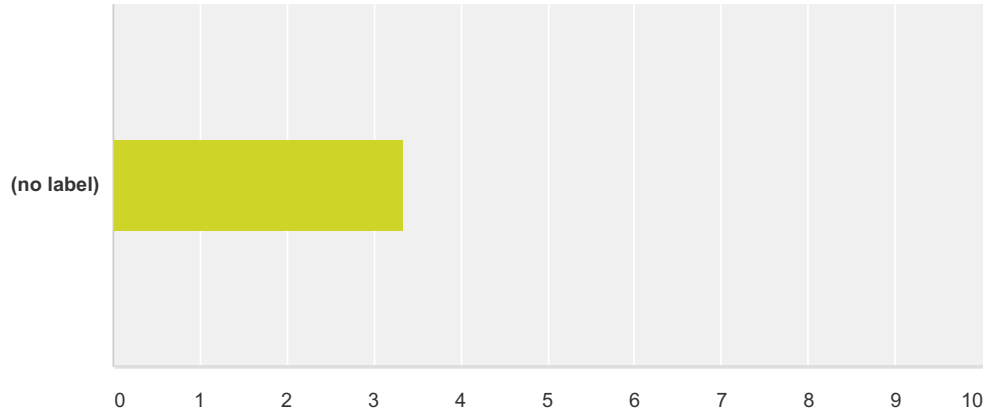
Answered: 6   Skipped: 0
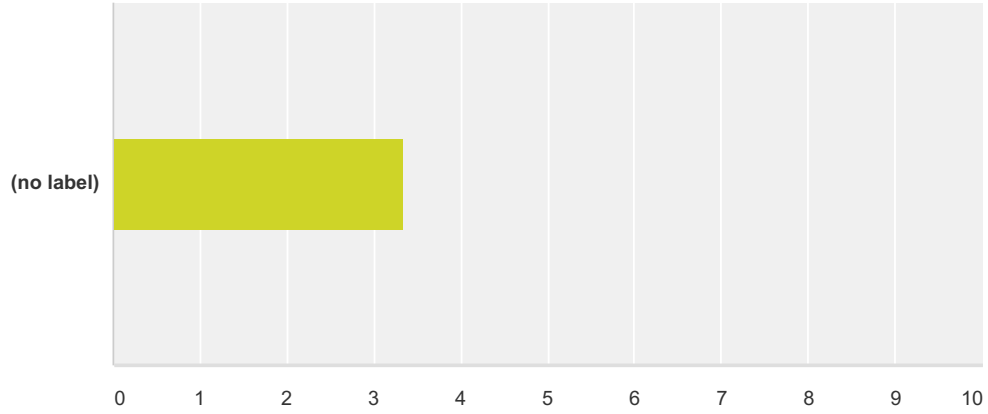
	Poor	Fair	Good	Excellent	Total	Weighted Average
(no label)	0.00% 0	0.00% 0	66.67% 4	33.33% 2	6	3.33

Q6 Ease of navigating the online preceptor module?

Answered: 6   Skipped: 0

	Poor	Fair	Good	Excellent	Total	Weighted Average
(no label)	0.00% 0	16.67% 1	33.33% 2	50.00% 3	6	3.33

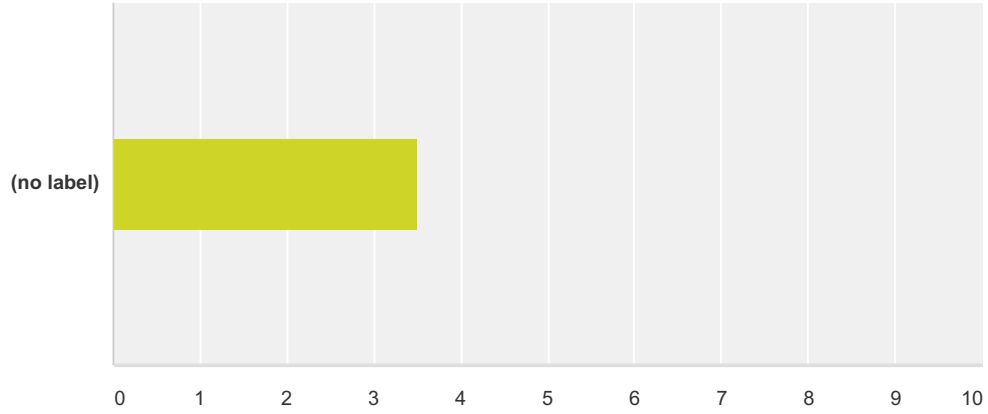## Q7 Were the case studies presented helpful in preparing you for the preceptor role?

Answered: 6   Skipped: 0
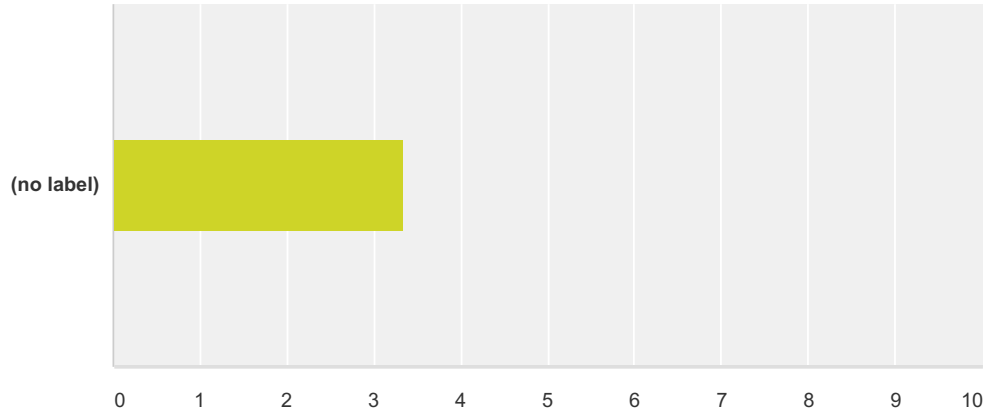
	Poor	Fair	Good	Excellent	Total	Weighted Average
(no label)	0.00% 0	16.67% 1	33.33% 2	50.00% 3	6	3.33

Q8 Rate the classroom instructor's effectiveness at facilitating meaningful discussion?
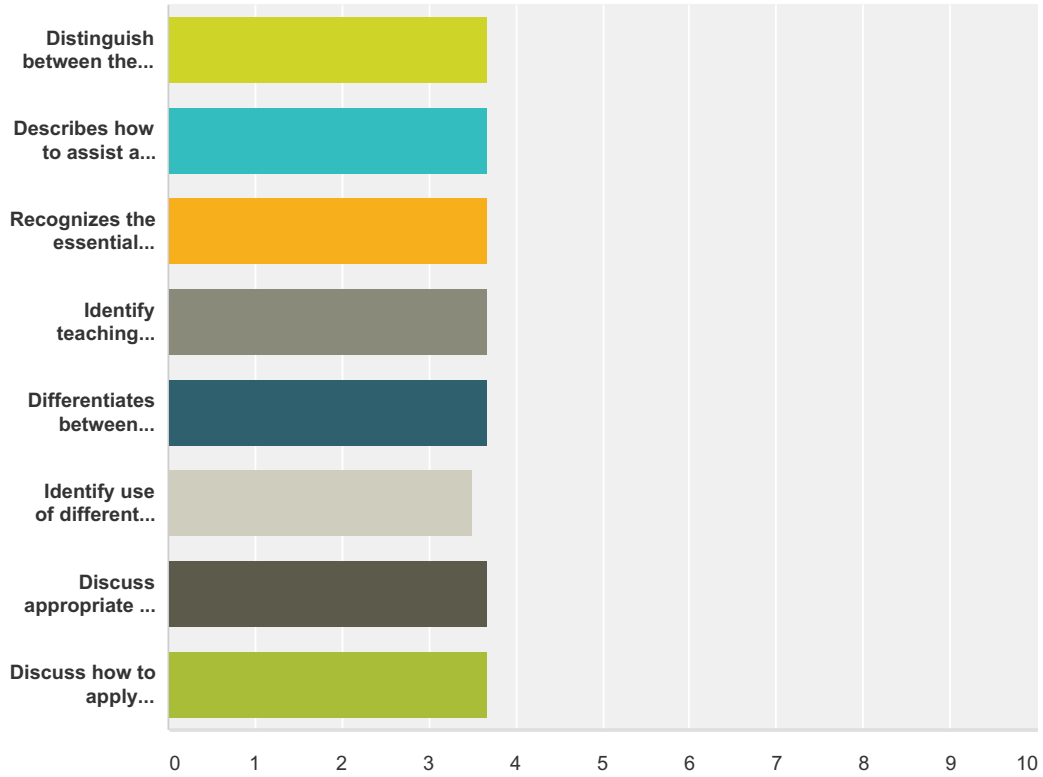
Answered: 6 Skipped: 0

	Poor	Fair	Good	Excellent	Total	Weighted Average
(no label)	0.00% 0	0.00% 0	50.00% 3	50.00% 3	6	3.50

Q9 After completing the online module and participating in the facilitated discussion, I am able to:

Answered: 6   Skipped: 0

	Poor	Fair	Good	Excellent	Total	Weighted Average
Distinguish between the roles of preceptor, educator and facilitator	0.00% 0	0.00% 0	33.33% 2	66.67% 4	6	3.67
Describes how to assist a preceptee to integrate professionally as a team member	0.00% 0	0.00% 0	33.33% 2	66.67% 4	6	3.67
Recognizes the essential components of a supportive environment for learning	0.00% 0	0.00% 0	33.33% 2	66.67% 4	6	3.67
Identify teaching methods that are compatible with preceptee learning style	0.00% 0	0.00% 0	33.33% 2	66.67% 4	6	3.67
Differentiates between effective and ineffective communication techniques	0.00% 0	0.00% 0	33.33% 2	66.67% 4	6	3.67
Identify use of different techniques to promote critical thinking	0.00% 0	0.00% 0	50.00% 3	50.00% 3	6	3.50
Discuss appropriate use of evaluation tools to appraise and document preceptee performance	0.00% 0	0.00% 0	33.33% 2	66.67% 4	6	3.67
Discuss how to apply principles of adult learning theory	0.00% 0	0.00% 0	33.33% 2	66.67% 4	6	3.67

Q10 **Comments**

Answered: 2   Skipped: 4

#	Responses	Date
1	Redundancy with the online portion.	2/19/2015 9:06 AM
2	Precepting in the O.R is different from other areas of the hospital and our preceptees change daily. We need a program specific to our unique needs. However, the communication and education pieces of the modules are helpful.	2/13/2015 9:04 AM