**OR Specific Basic Preceptor Course (5/28/15)**

**Post-Certification Survey Results**

**(Available 6/23/15 & closed 6/30/515)**

**N = 6 learners**

1. Have you acted as Preceptor since the completion of the Or Specific Basic Preceptor Course?

Results Analysis: Majority of the learners have not acted in the preceptor role since completion of the course.

1. After attending the OR Specific Basic Preceptor Course, what was the most helpful and what was the least helpful regarding the session?

Trending phrases/comments:

**Most Helpful**:

* Scenarios/case studies/difficult situations
* Learning Styles
* Review of Preceptor requirements

**Least Helpful**:

* Number of online modules/repetitive

Results Analysis: The primary tools recognized by the learners include the facilitated discussion questions and the UCH Basic Preceptor Course Classroom Tool. The learners also recognized that the number and content of the online modules were repetitive. Despite this response, the modules were specifically selected for content and remain an essential element of the blended learning course.

1. The OR Specific Basic Preceptor Course recognizes preceptorship as a formal and clearly defined role with organized professional practice guidelines, achievable goals and supports clinical efficiency in the role.

Results Analysis: All of the learners it least agree that the preceptor role is formal and clearly defined throughout the presentation and resources provided to support the preceptor in the OR Specific Basic Preceptor Course.

1. The OR Specific Basic Preceptor Course has an effective curriculum that includes a clear set of criteria and goals for precepting alongside a defined role description and clinical experience recommendations.

Results Analysis: More than half of the learners agree that the OR Specific Basic Preceptor Course is an effective program offering an operative curriculum and criteria for the preceptor/preceptor selection in the AIP OR.

1. The OR Specific Basic Preceptor Course supports standardization of preceptorship through use of current resources to assist in the education and training of novice staff to the OR.

Results Analysis: More than half of the learners agree that standardization of preceptorship practices is supported and achievable through the resources highlighted throughout the OR Specific Basic Preceptor Course.

1. The AIP OR would benefit from the continual offering of the OR Specific Basic Preceptor Course to all staff members that precept.

Results Analysis: More than half the learners strongly agreed that the AIP OR staff would benefit from continuous offering of the course to all who staff member that currently or will precept on the Unit.

1. Please share any additional comments/concerns related to the OR Specific Basic Preceptor Course here:
* Organized
* OR specific
* Consistency/Continuity of practice
* Qualified to fulfill the preceptor role

Results Analysis: The learners free text comments recognized positive and effective qualities of the course that support their own preparation and also supports continued offering of the course.

Staff Self-Evaluation of Preceptorship Level (Benner’s Theory) Pre-Course & Post Course Assessment Responses:

Results Analysis: Pre-course (pre-intervention) self-assessment of current Preceptorship Level based-off the Benner’s Novice to Expert Theory displays that majority of the learners categorized themselves as Proficient Practitioners. The post-course (post-intervention) self-assessments of Preceptorship Level reveal that a single learner’s self-assessment progressed from Advanced Beginner to Competent. This data reveals that the curriculum and course are effective to facilitate a single learner’s advancement in the preceptor role.