OR Specific Preceptor Facilitated Discussion Question

BM

Brock, Monica

Fri 2/20/2015 7:42 PM

Hi all,

I agree with Nettie’s and Kaci’s feedback, great job Meg. The only other thing I’ll add is in Scenario with Jack, if you can move this question: “**In considering Jack’s learning style, what strategies would you use to assist him in preparation for high case load shift?”**as part of thefirst set of questions. And then after Jack has his tantrum, I think it’s important to go right into, how would you handle that/how would you respond, and re-word so instead of **“how would you respond to Jack’s remarks about “scheduling four cases in a day is too much”**something to the effect ofhow do you respond to his emotional outburst, since it was really*everything* he said and the *manner*in which he said it, that needs addressed,

Monica

ZL

Zavodny, Lynette

Wed 2/11/2015 4:46 PM

**To:**

Meddings, Kaci R;

Hellrung, Megan E;

Hoff, Bebe Henrietta;

Brock, Monica;

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| [OR Specific Preceptor Facilitated Discussion Questions UCH.Nettie Feedback..docx27 KB](https://outlook.office365.com/owa/service.svc/s/GetFileAttachment?id=AAMkADRkMzQzMDJjLWY0ZGUtNDQ2ZC04ZjE4LTQ1YzIyMzFhMjE2NgBGAAAAAACwEwizTjuYTLlbkpz44KPGBwDjhMVIOiLjT4Eg6NCrVnAnAAFYLtUmAADjhMVIOiLjT4Eg6NCrVnAnAAFYLuTzAAABEgAQAAWVb0RxlWZIvRx1BWHQpXI%3D&X-OWA-CANARY=erki96WxiEuXrmra7P93W-AD3gmBhtIYqOJuzxCM9nECqLMvf8lB-eXCizP5TDZIWtRXjzyl-fY.) |

1 attachment (27 KB)

Hi I just read through the scenarios;

#1. I like what Kaci said – I think the fact that he is making decisions that will negatively impact patient outcomes does need to be explored as well as how to have a preceptor handle that. I also just did a little bit of my own answering of the questions for this scenario. See my answers in red if interested. I just want to see if I could get to the answers from the principles/concepts listed. I l felt like it worked well. I would need the tools to do this with other scenarios.  If you want me to do this I will, I just need to get a copy of the evaluations, tools etc to work from.

#2. I had picked up on exactly what Kaci mentioned here. See my noted in red.

#3. I am dying to know where this scenario came from. I really like it. I think it will be one of the tools that really gets people to use their critical thinking skills. It is meaty and deals with feelings which OR staff can be kind of scared of!

#4. I think I have had a few Nikki’s in my time. I hadn’t thought of it but I like Kaci’s suggestion.

#5. For this time around I am not sure you need to do number 5. It looks like the concepts you covered in the others. It might be worth seeing how these 4 score and seeing where the gaps are before creating this one. Esp. since you only have 6 people, you may only have time for 4 scenarios or even 3. I do like the lap to open idea. That opens up a lot of opportunity for concepts

They look great, really nice work.

Nettie

MK

Meddings, Kaci R

Wed 2/11/2015 3:35 PM

Hi Meg,

Great work on these! Am I correct in assuming we’ll be using them for *your* upcoming class – not the class tomorrow? 

Some suggestions:

-          Scenario #1 – Can you add a question that will empower the class to step in as preceptors and take over in unsafe situations?

-          Scenario #2 – This sentence confused me – “You confront Ava about dividing tasks in that both permanent specimens and National Jewish specimens will be coming shortly.” – can we re-word it a bit?

-          Scenario #3 – Such drama…I love it! 

-          Scenario #4 – I really like how you resolved the question of Nikki wanting to scrub on her own. Perhaps you could leave this part out and force the *group* to develop this solution?

-          Scenario #5 – Looks like this one’s still in progress, but I like the ‘lap to open’ concept thusfar.

I really like your focus on appropriate documentation of identified strengths/areas for improvement, as well as the emphasis on probing for goals and background information.

One last double-check: Each of your discussion questions should relate to one of your learning objectives for that scenario. I think you’ve done a pretty good job of that here, and I’m sure the connections will become even more apparent as the discussion plays out. Just something to keep in mind as you put together the final draft.

Looking forward to seeing how these scenarios will benefit our OR preceptors!

Best,

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HM

Hellrung, Megan E

Wed 2/11/2015 1:44 PM

Sent Items

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| [OR Specific Preceptor Facilitated Discussion Questions UCH.docx21 KB](https://outlook.office365.com/owa/service.svc/s/GetFileAttachment?id=AAMkADRkMzQzMDJjLWY0ZGUtNDQ2ZC04ZjE4LTQ1YzIyMzFhMjE2NgBGAAAAAACwEwizTjuYTLlbkpz44KPGBwAdp%2F6yjrLQQKTJIV0Hv0ApAAALyQWMAADjhMVIOiLjT4Eg6NCrVnAnAAEdbbdfAAABEgAQAB2qABpJaNdDr1KA33slc1I%3D&X-OWA-CANARY=m3BJe9Z7ck6wqvLPjYsajxA5jQaBhtIYGEi8MRjtek3sdzN2jX-WZLQw28ny97ox96C7axu-eMQ.) |

1 attachment (21 KB)

Hello Ladies,

I have created some OR specific scenarios (based off Monica's facilitated discussion questions she utilizes her in Perioperative Preceptorship course) that I'm hoping you would like to review. If you would take the time to review the scenarios and questions I would truly appreciate your input and critiques!

Meg Hellrung RN BSN

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