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| **Purpose:** Preceptor Policy Revision | **Facilitator:** Megan Hellrung (MH) | **Sponsor:** Bebe Hoff (BH) |
| **Date:** 1/15/15 |  |  |
| **In attendance:** MH, BH | **Location**: Professional Resources | **Time:**  1400-1430 |

| **Topic** | **Talk Item** | **Action Item** | **Follow Up** |
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| Preceptor Guideline | * Guideline is out of date/still accessible on HUB
* Guideline speaks of AMAZE Standards
* Guideline has Appendixes not utilized
 | * BH find out how to begin application process to remove Guideline from the HUB
 | - BH to review pathway for P&P update/removal specifications  |
| Preceptor Policy RN | * Policy title only recognizes Registered Nurses in the preceptor role
* Policy has Appendixes not utilized
* Policy has references out of date
 | * MH to review rough draft of revision to title and redrafting/application of Appendixes B & C in policy
* BH review Appendix A and D are to remain in policy
* BH to review possible additional Appendices substitutions:

\* Preceptor Process Map\* Preceptor Process Instructions\* Preceptor Program OverviewAre to be included in policy revision* MH to review references of policy
 | - MH bring updated redrafting and reviewed references - BH to meet with Kathy Foss and Kari Waterman regarding Appendices and title change  |

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| **UCHealth Global Path to Success** |
| **1. Quality and Patient Experience** | **2. Engaged Workforce** | **3. Growth** | **4. Clinical & Non-Clinical Integration** | **5. Deliver Superior Value** | **6. Academic Enterprise** | **7. Mission, Vision and Brand Awareness** |
| Ensure universal, distinctive standard of quality and patient experience.  | Attract, retain and excite a unified and engaged workforce. | Enhance reach and relevance through growth. | Integrate clinically and non-clinically across our system. | Deliver superior value to remain an option for most payor plans. | Maintain, enhance and leverage the academic enterprise.  | Enhance messaging around the mission, vision and brand  |

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| **Magnet Model Components** |
| **1. Transformational Leadership** | **2. Structural Empowerment** | **3. Exemplary Professional Practice** | **4. New Knowledge, Innovations & Improvements** | **5. Empirical Outcomes** |
| Leadership that results in extraordinary outcomes by empowering, influencing, and motivating others.  | Strategies used to support shared leadership decision-making, life-long learning and professional development.  | Interprofessional collaboration to ensure patient safety resulting in high-quality outcomes. | Integration of evidence-based practice and research into practice. New ways of achieving high-quality, effective and efficient care through innovation. | Measurable outcomes related to the impact of structure and process on patients, staff, and the organization.  |