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| **Purpose:** Preceptor Policy Revision | **Facilitator:** Megan Hellrung (MH) | **Sponsor:** Bebe Hoff (BH) |
| **Date:** 3/2/15 |  |  |
| **In attendance:** MH, BH | **Location**: Professional Resources | **Time:**  1015-1100 |

| **Topic** | **Talk Item** | **Action Item** | **Follow Up** |
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| Preceptor Guideline | * BH met with Kathy Foss to review Guideline | * BH in process of revising the pathway to approved P&P specifications * MH to begin application for removal process | - MH to contact Regina Green concerning application for removal |
| Preceptor Policy RN | * Review intended changes per MH draft * Removal of competency * Updates concerning appendices/substitutions | * BH to determine titling/updating competency ULearn and additions of Preceptor Process Map, Preceptor Process Instructions and Preceptor Program Overview | - BH to meet with Kari Waterman regarding and title change and to review draft |

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| **UCHealth Global Path to Success** | | | | | | |
| **1. Quality and Patient Experience** | **2. Engaged Workforce** | **3. Growth** | **4. Clinical & Non-Clinical Integration** | **5. Deliver Superior Value** | **6. Academic Enterprise** | **7. Mission, Vision and Brand Awareness** |
| Ensure universal, distinctive standard of quality and patient experience. | Attract, retain and excite a unified and engaged workforce. | Enhance reach and relevance through growth. | Integrate clinically and non-clinically across our system. | Deliver superior value to remain an option for most payor plans. | Maintain, enhance and leverage the academic enterprise. | Enhance messaging around the mission, vision and brand |

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| **Magnet Model Components** | | | | |
| **1. Transformational Leadership** | **2. Structural Empowerment** | **3. Exemplary Professional Practice** | **4. New Knowledge, Innovations & Improvements** | **5. Empirical Outcomes** |
| Leadership that results in extraordinary outcomes by empowering, influencing, and motivating others. | Strategies used to support shared leadership decision-making, life-long learning and professional development. | Interprofessional collaboration to ensure patient safety resulting in high-quality outcomes. | Integration of evidence-based practice and research into practice. New ways of achieving high-quality, effective and efficient care through innovation. | Measurable outcomes related to the impact of structure and process on patients, staff, and the organization. |